

# Reading

## Kindergarten

The following are SGO templates for Kindergarten Reading that you may wish to use to satisfy 1 or both of your required SGOs.

Since your students do not begin with DRA-2 scores, then you would write SGOs based on expected mid-year results; **there is no pre-assessment for Kindergarten reading.** The SGO templates are tiered to allow for varying scores at the mid-year point. You *may select*\* 2 of these to satisfy your SGO requirements for the year.

<b>Beginning statement</b>	<b>Unit 2 DRA-2 Results</b>	<b>End of Year DRA-2 Goal</b>
80% of my students who attend 70% of this class	and score <b>Level 3 or higher</b> at the end of Unit 2 on the DRA-2	will score INSTRUCTIONAL at <b>Level 6 or higher</b> on their end of the year DRA-2.
80% of my students who attend 70% of this class	and score a <b>Level 1-2 or higher</b> at the end of Unit 2 on the DRA-2	will score INSTRUCTIONAL at <b>Level 6 or higher</b> on their end of the year DRA-2.
80% of my students who attend 70% of this class	and score <b>Level A or higher</b> at the end of Unit 2 on the DRA-2	will score INSTRUCTIONAL at <b>Level 6 or higher</b> on their end of the year DRA-2.
80% of my students who attend 70% of this class	and score <b>below a Level A</b> at the end of Unit 2 on the DRA-2	will score INSTRUCTIONAL at <b>Level 6 or higher</b> on their end of the year DRA-2.

\*All non-testing grade teachers are required by the NJDOE to write 2 SGOs for the year. The SGOs may be written for the same subject or from any of the core academic subjects that you teach (reading, writing, math, etc.). You may select which subject(s) that you want to address. For example: 2 reading SGOs **or** 1 reading and 1 writing **or** 1 reading and 1 math **or** 2 math, etc.

## Reading: First Grade 2013-2014

The following are SGO templates for First Grade Reading that you may wish to use to satisfy 1 or both of your required SGOs.

The SGO templates are tiered to allow for varying scores based on their end of the year Kindergarten DRA-2 Levels. You *may select*\* 2 of these to satisfy your SGO requirements for the year.

<b>Beginning Statement</b>	<b>Kindergarten DRA2 Results</b>	<b>Interim Unit 2 DRA2 Results</b>	<b>End of Year DRA2 Goal</b>
80% of my students who attend 70% of this class	and score <b>Level 10 or higher</b> at the end of Kindergarten on the DRA2	and score a <b>Level 16NF or higher</b> at the end of Unit 2 on the DRA2	will score a <b>Level 20 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score a <b>Level 6-8 or higher</b> at the end of Kindergarten on the DRA2	and score a <b>Level 14-16NF or higher</b> at the end of Unit 2 on the DRA2	will score a <b>Level 18 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>Level 4 or higher</b> at the end of Kindergarten on the DRA2	and score a <b>Level 10-12 or higher</b> at the end of Unit 2 on the DRA2	will score a <b>Level 16NF or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>below a Level 4</b> at the end of Kindergarten on the DRA2	and score a <b>below a Level 6</b> at the end of Unit 2 on the DRA2	will score a <b>Level 16NF or higher</b> on their end of the year DRA2.

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## Reading: Second Grade 2013-2014

The following are SGO templates for Second Grade Reading that you may wish to use to satisfy 1 or both of your required SGOs.

The SGO templates are tiered to allow for varying scores based on their end of the year First Grade DRA2 Levels. You *may select\** 2 of these to satisfy your SGO requirements for the year.

<b>Beginning Statement</b>	<b>First Grade DRA2 Results</b>	<b>Interim Unit 2 DRA2 Results</b>	<b>End of Year DRA2 Goal</b>
80% of my students who attend 70% of this class	and score <b>Level 18 or higher</b> at the end of First Grade on the DRA2	and score a <b>Level 24 or higher</b> at the end of Unit 2 on the DRA2	will score a <b>Level 30 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score a <b>Level 16NF or higher</b> at the end of First Grade on the DRA2	and score a <b>Level 20 or higher</b> at the end of Unit 2 on the DRA2	will score a <b>Level 28NF or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>Level 14 or higher</b> at the end of First Grade on the DRA2	and score a <b>Level 18 or higher</b> at the end of Unit 2 on the DRA2	will score a <b>Level 28NF or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>below a Level 14</b> at the end of First Grade on the DRA2	and score a <b>below 16NF</b> at the end of Unit 2 on the DRA2	will score a <b>Level 28NF or higher</b> on their end of the year DRA2.

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## Reading: Third Grade 2013-2014

The following are SGO templates for Third Grade Reading that you may wish to use to satisfy 1 or both of your required SGOs.

The SGO templates are tiered to allow for varying scores based on their end of the year Second Grade DRA2 Levels. You *may select*\* 2 of these to satisfy your SGO requirements for the year.

<b>Beginning Statement</b>	<b>Second Grade DRA2 Results</b>	<b>Interim Unit 2 DRA2 Results</b>	<b>End of Year DRA2 Goal</b>
80% of my students who attend 70% of this class	and score <b>Level 30 or higher</b> at the end of Second Grade on the DRA2	and score a <b>Level 34 or higher</b> at the end of Unit 2 on the DRA2	will score a <b>Level 40 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score a <b>Level 28NF or higher</b> at the end of Second Grade on the DRA2	and score a <b>Level 34 or higher</b> at the end of Unit 2 on the DRA2	will score a <b>Level 38 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>Level 24 or higher</b> at the end of Second Grade on the DRA2	and score a <b>Level 30 or higher</b> at the end of Unit 2 on the DRA2	will score a <b>Level 38 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>below a Level 24</b> at the end of Second Grade on the DRA2	and score a <b>below 30</b> at the end of Unit 2 on the DRA2	will score a <b>Level 38 or higher</b> on their end of the year DRA2.

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## Reading: Fourth Grade 2013-2014

The following are SGO templates for Fourth Grade Reading that you may wish to use to satisfy 1 or both of your required SGOs.

The SGO templates are tiered to allow for varying scores based on their end of the year Third Grade DRA2 Levels. You *may select*\* 2 of these to satisfy your SGO requirements for the year.

<b>Beginning Statement</b>	<b>Third Grade DRA2 Results</b>	<b>End of Year DRA2 Goal</b>
80% of my students who attend 70% of this class	and score <b>Level 40 or higher</b> at the end of Third Grade on the DRA2	will score a <b>Level 50 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score a <b>Level 38 or higher</b> at the end of Third Grade on the DRA2	will score at a <b>Level 40 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>Level 28NF or higher</b> at the end of Third Grade on the DRA2	will score a <b>Level 40 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>below a Level 28NF</b> at the end of Third Grade on the DRA2	will score a <b>Level 40 or higher</b> on their end of the year DRA2.

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## Reading: Fifth Grade 2013-2014

The following are SGO templates for Fifth Grade Reading that you may wish to use to satisfy 1 or both of your required SGOs.

The SGO templates are tiered to allow for varying scores based on their end of the year Fourth Grade DRA2 Levels. You *may select*\* 2 of these to satisfy your SGO requirements for the year.

<b>Beginning Statement</b>	<b>Fourth Grade DRA2 Results</b>	<b>End of Year DRA2 Goal</b>
80% of my students who attend 70% of this class	and score <b>Level 50 or higher</b> at the end of Fourth Grade on the DRA2	will score a <b>Level 60 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score a <b>Level 40</b> at the end of Fourth Grade on the DRA2	will score a <b>Level 50 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>Level 38</b> at the end of Fourth Grade on the DRA2	will score a <b>Level 50 or higher</b> on their end of the year DRA2.
80% of my students who attend 70% of this class	and score <b>below a Level 38</b> at the end of Fourth Grade on the DRA2	will score a <b>Level 50 or higher</b> on their end of the year DRA2.

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